

**School Wide, Three-Year Priorities**

<b>COLLABORATION WITH FAMILIES AND COMMUNITY</b>	<b>HIGH EXPECTATIONS FOR ALL STUDENTS</b>	<b>RESPONDING EFFECTIVELY TO INDIVIDUAL NEEDS</b>	<b>PROVIDING A SAFE, HEALTHY ENVIRONMENT</b>
<p>Community Voices: We are connected to our community through increased family contact. This includes family nights, home visits, communication about school events, student data and relevant information. We also connect through conducting surveys to get feedback from families regarding school matters.</p>	<p>Student Voices: We are focused on reading, writing, speaking and listening in all areas of the school across all contents among grade levels and vertical alignment K-6. We have created school wide systems so there is consistency in what we expect and how we incorporate these four modalities. This includes creating a systematic way of teaching writing that builds from grade to grade and across content, building common procedures for opportunities to respond (collaborative conversations, partner talk, etc.), and close analysis of an input (ie. text, dance piece, music piece, and/or science lab).</p>	<p>Individual Student Voices: We have increased scaffolds for differentiation during tier 1 and tier 2 instruction. This means we know our students' strengths and struggles, anticipate challenges and misconceptions, and then plan scaffolds and differentiation in Tier 1 and aggressively monitor student progress. We include all students who need additional support--English learners, students in special education, students with 504 Plans, students with a variety of learning needs, as well as our gifted and high performing students.</p>	<p>Staff Voices: Our safety and health is as much about the people as it about the space we live and work. We feel it is important to create a safe place where teachers feel supported, trusted, heard and are able to be vulnerable. We are focused on staff efficacy and productive problem solving through working collaboratively, conducting surveys, talking about tough issues and communicating about the decisions we make at our school. Happy teachers make happy kids, happy kids make happy teachers.</p>

**Data**

<b>Grade Level/Subject Area/Focus</b>	<b>Data Year</b>	<b>Data</b>
Math Sage Proficiency	2017-2018	
ELA Sage Proficiency	2017-2018	
Science Sage Proficiency	2017-2018	

**SMART Goals****Semester 1****SMART Goal for addressing whole-school  
ACADEMIC NEED:**

Many of our students are struggling in math and language arts because they do not consistently receive timely feedback. To help our students become more successful in core subjects, we will implement an aggressive monitoring procedure that will provide immediate feedback to improve student proficiency. As grade level teams, we will identify one weekly CFA in either math or language arts to use as an assessment of aggressive monitoring and student learning. As a result 80% of our students will score of 2/3 or 3/3 on weekly assessments across 3 weeks worth of data by January 17, 2019.

**SMART Goal for addressing an identified  
ACHIEVEMENT GAP:**

Many of our English learners (ELs) are struggling during tier one instruction. To support this group of students to be more successful, teachers will specifically plan for the use of academic language. During daily math, language arts and science instruction, teachers will provide sentence stems for students to use orally. As a result, 80% of our students will meet the composite score of .4 growth on the speaking and listening domains on World-Class Instructional Design and Assessment (WIDA) given in January/February of 2019.

**SMART Goal for addressing whole-school  
CULTURE NEED:**

In order for our school staff to better connect with our community, we will increase our engagement and communication with our families regarding student successes. Teachers will have a minimum of three positive interactions (phone call home, good news postcard, Dojo message, home visit, attend student event) per month for a total of at least 15 positive interactions by January 17th, 2019. This will be measured by a school wide monthly log of positive family communication.