

What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Backman helped develop this Compact for Achievement. School wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the compact please contact Karina Lugo Villalba at 801-578-8100

Activities to Support Partnerships

Conferences

Week of September 24th-26th for traditional meetings with teachers. Family nights are held every other week in January, February and March.

Parent Workshops

A variety of parent workshops will be held throughout the school year. Dates are to be determined.

School Community Council

First or second Friday of the month. Meetings are held in the mornings in the cafeteria. See the website for specific dates.

Visit Classroom Day

Interested parents are welcome to set up a time to visit a classroom. Prior to your visit, please check in with the teacher and/or front office. Parents may also contact teachers to set up a time to meet one-on-one.

Communicating about Learning

Backman is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- * Call outs
- * Flyers
- * Good news cards
- * Dojo messages
- * Emails

Do you have questions about your child's progress? Parents can contact their child's teacher through email, phone calls, or Dojo messages

Family-School Compact for Achievement

Backman Elementary



***Excellence and equity:
every student, every
classroom, every day.***



Backman Students

Backman students, teachers and parents came up with ideas about how they can succeed in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- * Talk to my family about Class Dojo points and positive behaviors at school.
- * Read 30 minutes every night with a book of their choice.
- * Ask questions and ask for help when something is bothering you.
- * Strive to take care of my friends, my siblings, and all the students at Backman.

Parents/Families

Backman parents and school staff developed ideas about how families can support students' success at school and home.

- * Support your child in understanding the importance of school attendance, learning, attending in uniform each day, and being safe, respectful and responsible.
- * Attend Family Fun nights and conferences during the school year.
- * Support your child by providing a quiet study time and space for completing homework and reading at least twenty minutes each evening.

Look for the class newsletter each month and check out the school website.

Teachers

Teachers will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- * Provide parents with information about Eureka math materials, models, and methods.
- * Host family conferences and other fun family nights that promote student learning in different subject.
- * Our monthly information about activities happening in their classroom during the school year.

Backman Family Engagement Plan

Parents joined staff to develop a plan about how Backman and families can work together to improve family engagement. Our plan includes actions to:

- * Make our school more welcoming & make meetings more accessible and understandable.
- * Support parents to understand their rights to be involved in planning school goals and advocate for their students.
- * Provide multiple opportunities for families to learn about the Utah Core Standards and strategies to help their children be successful.
- * Engage in early childhood educational opportunities, special education supports and other enrichment opportunities and partnerships.

For more information and to see specific actions and goals of the Family Engagement Plan go here: www.backman.slcschools.org

Salt Lake City School District

Title 1- Parent's Right to Know

Title 1 is part of the Every Student Succeeds Act (ESSA). Schools receive federal funds based on the number of students who qualify for free lunch. These funds help us strengthen our programs to meet the needs of all our students.

- * You have the right to know the level of achievement of your child on the RISE State Assessments in the areas of English Language Arts (reading), Math and Science for students in grades 3-8.
- * We will assess Reading in grades Kinder – 3 using the DIBELS. We will assess English Language Arts (reading), Math and Science in grades 3-8 using the RISE. You can give written permission for your child to opt out.
- * You have the right to know the qualifications of the teachers and paraprofessionals teaching your child. If a teacher is not qualified, you will be informed of their limited licensure. If you have a question, please ask.

Student Success Plan

Academic Success Plan: 80% of students will make typical or above typical growth on accuracy from beginning of year to end of year on the DIBELS reading assessment. We will accomplish this by targeting quality small group instruction and progress monitoring students that need it.

Culture Success Plan: Every student's family will receive a positive communication from her/his teacher during the school year.