

# Backman Elementary Meeting Template

**Meeting: SCC**

**Date: October 26, 2021**

<ul style="list-style-type: none"> <li>In Attendance: Shannon Wilson, Bryce Williams, Diana Bell, Yolanda Roybal, Shannon Wilson, Juana Andrade, LuzMaria San Elias</li> </ul>	<p>Start Time: 6:05 PM End Time: 7:01 PM</p>
<p><b>Purpose:</b> To discuss how we can best support families <b>To Prepare/Materials:</b> <b>Agenda:</b></p> <ul style="list-style-type: none"> <li><b>Welcome</b> – All those present gave a brief introduction.</li> <li><b>Upcoming events</b> – Shannon - We reviewed several upcoming events including the school bus evacuation drill, Halloween Parade and Dia de los Muertos celebration, 2<sup>nd</sup> and 3<sup>rd</sup> grade field trips next week, Flu Clinic on November 10. For a full list of events, please see the calendar on Backman's website.</li> <li>Bryce asked whether there is a need for volunteers for food distribution? Yes! Yoli will reach out. We would love help distributing food/turkeys, etc.</li> <li><b>Adopt updated Rules of Order and Procedure</b> – Yoli – went over basic rules; Elected members get to vote; there must be two more parents voting than school staff</li> <li>Shannon discussed how important SCC is to the school because we want/need to hear community voices to ensure we can meet the needs of our students and families. Today's meeting will go through a lot of information.</li> <li><b>Review Current School LAND Trust</b> – Shannon - Our allocation is \$54, 876. Our goal for the 2021-22 school year is for 6<sup>th</sup> graders to improve 5% over last year's scores. We will do this through Place Based Learning (PBL) which integrates all subject matters into a field experience. We will use the funds for part of one teacher's salary. This goal was approved by last year's SCC in April of 2021.</li> <li>Questions? Juana – asking clarification – which position this is funding (teacher or para); Answer: part of a teacher's salary.</li> <li><b>Priorities/Goals for the year:</b> (1) Literacy: our intention is 80% of students will meet their growth goal for the year. (2) Numeracy: (Math) increase Math proficiency by 12%; Math scores took a hit last year with COVID. (3) Achievement gap goal: that our students with disabilities will grow at the same rate as their peers. (4) Cultural goal: 3-4 Place Based Learning experiences (field trips) for each grade level.</li> </ul>	<p>Facilitator: Shannon Wilson</p> <p>Notetaker: Diana Bell</p> <p>Moderator &amp; Time Keeper: Yolanda Roybal</p> <p><b>Discussion Skills:</b></p> <ul style="list-style-type: none"> <li>Engage constructively with alternative perspectives</li> <li>Think critically</li> <li>Grapple with multiple perspectives</li> <li>Build stamina for engaging with new and challenging Ideas</li> <li>Engage with research</li> <li>Raise critical questions</li> <li>Tolerate ambiguity</li> <li>Recognize the power relations embedded in positionality</li> <li>Value collaboration over competition</li> </ul> <p><b>Silence Breakers:</b></p> <ul style="list-style-type: none"> <li>I'm nervous to say X, but...</li> <li>Given the reality of inequitable power, would it be better if...</li> <li>Is X a good example of Y?</li> <li>Can you help me understand whether what I'm thinking right now might be problematic?</li> <li>I just felt a shift in the room. I'm wondering if anyone else did...</li> <li>This perspective is new to me, but I'm wondering if it is accurate to say...</li> <li>I'm having a "yeah but" moment. Can you help me work through it?</li> </ul>

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- Questions? Juana asked for clarification about the Culture Goal. Shannon: for example, 6<sup>th</sup> graders are going to Silver Lake tomorrow; the goal is for students to develop stewardship of their community; we don't want it to be a one-time thing, we want students to feel connected to their city and these experiences.
- **Positive Behavior Support (PBIS) Plan:** Full information available on slideshow
- Our focus is as follows: Safe, Engaged, Connected, Kind
- Use a 4:1 ratio (4 positive reinforcements such as verbal praise or tickets to 1 correction)
- All of our staff has been trained in Safety Care – strategies for how to deal with “big emotions” that students sometimes face.
- We incorporate mindfulness in many lessons throughout the day in various locations
- If a behavior concern comes up, our goal is it restore relationships and to get students back into the classroom
- Clarification from Juana: who teaches these skills? Counselor? Answer: the counselor introduces some of these terms/strategies with students, but teachers & all staff reinforce it.
- Yoli mentioned that she is excited about the tickets & that she can award tickets to students who she sees acting responsibly.
- Juana asked for clarification about the tickets; Shannon explained that each teacher uses their own system but that students can trade a ticket in to their classroom teacher for various rewards.
- Yoli mentioned how proud she is of our students for exhibiting positive behavior often without tickets.
- LuzMaria asked about 6<sup>th</sup> graders b/c sometimes students don't want a ticket after doing a good deed; Juana discussed how some students get their own intrinsic rewards
- Juana: comment – sometimes extrinsic rewards kill motivation/creativity for some people
- Shannon: tickets can be traded for time (time with a counselor, in the library, etc. We also do surveys with students to see what works for individual students.
- Yoli: sometimes students get to have an immediate reward – sitting by their friends during lunch – and that is hugely motivational.
- **School Safety and Digital Citizenship** – Shannon – Both our Librarian (Diana Bell) and Counselor (Ines Lazalde) present this information to students in their lessons. Classroom teachers also reinforce these skills, too. Ms. Bell's goal is to do 1 Digital Literacy Skill a month for each grade level. More information and links are on the school's website (Library page)

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- Juana: how often does Ms. Ines do her lessons? Answer: she rotates through all classes every two weeks and covers a lot of material (including the Second Steps curriculum from the district).
- **Questions, concerns, feedback**
- How can we get more families involved? We emailed families every week; advertised it on Dojo and the website, sent fliers home this morning, personally invited parents through direct conversations, but it's been very hard to get engagement this year. Last year we had better attendance because so many families were curious about when school would be back in person. We have found that the most effective means of contacting families is through direct phone contact.
- Juana: the name is off-putting ("Council" has a strong connotation - "Association" has a better translation in Spanish)
- Bryce: will look into whether the name can be changed

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Action Steps: