Meeting: SCC  
Date: February 22

- In Attendance:  

Start Time:  
End Time:  

Facilitator:  
Notetaker:  
Moderator & Time Keeper:  

Purpose: To discuss how we can best support families  
To Prepare/Materials:  
Agenda:  

- Welcome  
- Update on school and community events  
- Review year to date budget and prepare, approve and submit a Plan Amendment for approval, as needed.  
- Participate in an academic data discussion in relation to the current School LAND Trust Plan implementation and decide the academic needs the council will address in the upcoming school year.  
- Make recommendations to the principal about the Teacher and Student Success Plan (TSSP).  
- Follow-up with School LAND Trust, Digital Citizenship and School Safety Plan implementation.  
- Discuss Child Access Routing Plan & prepare recommendations (elementary and middle school)  
- Questions, concerns, feedback  

Discussion Skills:  
- Engage constructively with alternative perspectives  
- Think critically  
- Grapple with multiple perspectives  
- Build stamina for engaging with new and challenging ideas  
- Engage with research  
- Raise critical questions  
- Tolerate ambiguity  
- Recognize the power relations embedded in positionality  
- Value collaboration over competition  

Silence Breakers:  
- I’m nervous to say X, but...  
- Given the reality of inequitable power, would it be better if...  
- Is X a good example of Y?  
- Can you help me understand whether what I’m thinking right now might be problematic?  
- I just felt a shift in the room. I’m wondering if anyone else did...  
- This perspective is new to me, but I’m wondering if it is accurate to say...  
- I’m having a “yeah but” moment. Can you help me work through it?
Action Steps: